



SCHOOL NEWSLETTER
CHERRYBROOK CHINESE COMMUNITY ASSOCIATION INC.
CHINESE LANGUAGE SCHOOL
 櫻桃小溪華人協會中文學校

TERM 2 YEAR 2009 www.ccca.asn.au Ph: 98752636; 98632785 M: 0413116206, 0434281562 ISSUE NO. 2/2009



A Word from Principal

Dear Parents and Students,

I would like to extend our warm welcome to new students and families to the school community. This newsletter comes out a bit late as we have been busy with the preparation

of National Chinese Eisteddfod and teachers review and training.

Since late last term we have allocated an extra teacher specifically working on ex-curriculum subjects for students of all levels covering Chinese Culture, History and Geography. We have encouraged students to involve in Chinese Eisteddfod through learning and reciting poems. We have also given teachers the opportunities to attend various training sessions to acquire knowledge in Chinese Language Teaching and keep abreast with the new development in teaching. The staff performance reviews for all our teachers are close to complete. As before, we sincerely invite your comments and suggestions on matters relating to our class teaching, school management and the study of your child. Last term, we have received suggestions about our teaching method and work load o homework related to their children. Some parents suggest that we need to put more effort in making the class teaching more attractive to students by introducing interactive activities and reducing homework loading. I have passed the feedback to our school committee and liaised with the relevant teachers. We are also monitoring the progress and, again, asking your participation in helping us to improve our class teaching. I would like to assure you that we have been striving to enhance the study interest of our students by educating our teachers and encouraging innovations. As I have mentioned in the recent Cherrybrook Chinese Community Association Newsletter that our teachers are all conversant with the Chinese Language skills required for the work and have compassion and understanding in dealing with our students. We dedicate to the mission to pass the Chinese language skills and knowledge to our future generation. **Please keep us informed if your child is lagging behind or if you have any concerns about the class teaching.**

This is also a late acknowledge of the sponsorship for our 2008 presentation from **Century 21 Joseph Tan Real Estate** as the photos of the presentation have only been available lately. Our teachers were all thrilled with fresh flowers presented by **Joseph and Theresa Tan**. I attached few photos here to give some snapshots of the event. For interested parents, you may download more from our school website (enter through CCCA website listed at www.ccca.asn.au).

From time to time, we have been asked to advice on self language study at home. Listed in this newsletter are some useful Chinese Education websites with resources I believe

may be helpful as our teachers are also referring some of these sites for preparation of their teaching plans. Parents also take note that school runs total nine weeks in this term.

Note: 1). We will have a Saturday (6/6) off on Queens Birthday long weekend. Please refer the attached school calendar for details. 2). Parents who have registered their children for the 2009 China Xi An – Beijing Summer camp please take note: owing to the deterioration of the H1N1 flu in the world, we have been informed that **the Summer Camp in July in Xi An and Beijing has been cancelled**. The interested parents and students will be advised with the coming Winter Camp by the end of this year.

CCCA-CLS 2009 Term 2 and Term 3 Calendar

| DATE | WK | TERM 2 EVENTS/TASKS |
|------------|----------|--|
| 2/5 | 1 | School Term 2 Commences Chinese Eisteddfod Competition Practice |
| 9/5 | 2 | Chinese Eisteddfod Competition Practice |
| 16/5 | 3 | Preparation of the Half Yearly Exam Papers Chinese Eisteddfod Competition Practice, Class Open Day - 9:00 ~ 9:45 am |
| 23/5 | 4 | Collection of Exam Papers for Printing Chinese Eisteddfod Competition (Non-native Mandarin speakers) |
| 30/5 | 5 | Chinese Eisteddfod Competition (Native Mandarin speakers) |
| 6/6 | 6 | <u>SCHOOL CLOSED</u> Over Queen's Birthday Long Weekend |
| 13/6 | 7 | Preparation for Half Yearly Exams |
| 20/6 | 8 | Half Yearly Oral Exam |
| 27/6 | 9 | Half Yearly Written Exam |
| 4/7 | 10 | Student Report Cards to student End of the Term 2 |
| DATE | WK | TERM 3 EVENTS/TASKS |
| 1/8 | 1 | School Term 3 Commences Class Roll/Cleanliness Forms to Teachers |
| 8/8 | 2 | |
| 15/8 | 3 | |
| 22/8 | 4 | Preparation of the School Mid-Autumn Festival |
| 29/8 | 5 | Preparation of the School Mid-Autumn Festival |
| 5/9 | 6 | Preparation of the School Mid-Autumn Festival |
| 12/9 | 7 | Preparation of the School Mid-Autumn Festival |
| 19/9 | 8 | Preparation of the School Mid-Autumn Festival |
| 26/9 | 9 | Student Report Cards to student School Mid-Autumn Festival Performances at 10:30am, Last Day of Term 3 |
| 24/10 | 1 | School Term 4 Commences |

Some useful links that provide good resources and tools for assisting our language study:

<http://www.hanban.org/>

汉办网 National Chinese Office Website. It has English interface and online learning capability.

<http://www.huayuworld.org/>

全球華文網 Global Chinese Learning and Teaching website with the selection of both simplified and classic Chinese characters with interactive learning capability (“500 Words to Learn Chinese Interactive Class”)

<http://www.hwjyw.com/>

中国华文教育网 Overseas Chinese Language and Culture Education Online. It provides significant information and resources for students, teachers and parents to learn Chinese and Chinese Culture.

<http://www.confuciusinstitute.net/>

网络孔子学院 Confucius Institute Online. This site provides the full English version of Chinese and Chinese Culture general knowledge and self study resources.



Kindergarten Students in Receiving the Awards



L1 Students in Receiving the Awards



L2 Students in Receiving the Awards



L3 Students in Receiving the Awards



L5 Students at the last School Presentation



Level 7 Students at the last School Presentation



Level 8 Students at the last School Presentation



Adult Class Students in Performance